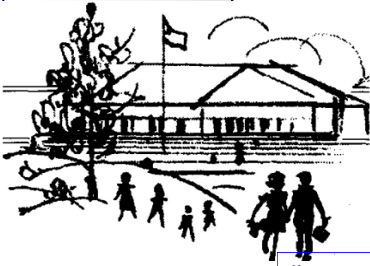


July 2017

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 13, Issue 7

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website

[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

I actually hope this newsletter sits in your inbox for a few days. You should be enjoying a little time off to recharge. The new school year will be here soon, and we all need to be at our best!

The 2017 Southeast Arizona Teachers' Academy (SEATA) is behind us, and it was deemed a success. We had more sessions this year than any before, and our participants were very pleased with the diversity. It wasn't just the numbers that made it successful; it was the dedication of our presenters and participants who just want to be better at what they do. We have already started planning for next year, so please save the date—June 4-7, 2018.

Whether you are in the cool pines on a mountain in Arizona, on the beach in California, on a road trip around the country, or in a wading pool or horse trough in your backyard (that's me), enjoy and celebrate Independence Day.



## Contact us:

Donna McGaughey  
Superintendent  
921 Thatcher Blvd.  
Safford, AZ 85546  
928-428-2880  
Fax: 928-428-8824

[dmcgaugh-ey@graham.az.gov](mailto:dmcgaugh-ey@graham.az.gov)

Jill Davis, Chief Deputy  
[jdavis@graham.az.gov](mailto:jdavis@graham.az.gov)

Nola Knight Deputy  
[nknight@graham.az.gov](mailto:nknight@graham.az.gov)

Online Registration:  
[www.graham.az.gov](http://www.graham.az.gov)

Click on:

School Superintendent,  
Workshops



### **Dates to Remember:**

**July 1**—McMurray Communications Nickel Picnic & Battle of the Bands,

Safford Rotary fundraiser

**July 4**—Independence Day

**August**—Yep, it's time for school to start!



## An invitation from Alice Strain:

The Safford Unified School District is hosting an English Language Arts Standards Implementation and Planning Workshop.

**What:** ADE ELA Standards Implementation and Planning Workshop

This training will allow ELA teams to focus on or fine-tune implementation plans.

**When:** Monday, July 10th

**Time:** 8:00 a.m.—3:30 p.m.

**Where:** Safford Unified School District Governing Board Room, 734 11th Street, Safford

**Cost:** No cost! But you must register. Go to the Arizona Department of Education's Calendar of Events to register.  
<http://www.azed.gov/>

For more information, please contact Alice Strain, Title I Coordinator, SUSD, at 928-348-7054

### **Use summer to prepare your child for kindergarten success**

The first day of kindergarten is a big step for young kids. And families can help that transition by using the summer before the big day to help kids develop basic skills to prepare.

Below are some fun, everyday activities from First Things First to help your family have a fun, easy transition to kindergarten:

- Read with your child at least 20 minutes per day. Try books that repeat words; involve activities like counting, identifying colors, objects or letters; or, are about things your child likes. Ask questions like, “What do you think happens next?”
- Talk with your child everywhere – at home, in the car, at the store. Make up stories or songs about your outings.
- Writing begins with scribbling. Give your child safe writing tools to play with, like crayons, chalk or markers and blank paper. Ask your child to tell you about their drawings.
- Schedule a visit with your child’s doctor and dentist. Health problems make concentrating difficult.
- Teach your child how to use the bathroom by themselves, to wash their hands after going to the bathroom and before eating, to blow their nose and sneeze into their elbow.

Before the first day, talk with your child about what to expect during the school day. The more details kids know, the less anxious they will feel.

Rehearse for the big day with test-runs of the new routine, which will include:

- Choosing what to wear the night before.
- Waking up with early to have plenty of time to get ready.
- Eating a healthy breakfast.
- Walking to the bus stop and talking about boarding and where to sit.
- Practicing how to open parts of lunch, whether it’s a carton of milk or a small bag of carrots. Remind them that teachers or lunch staff can help if needed.

Even if you don’t have kindergarteners this year, it’s never too early to start helping kids prepare. Children who have positive early childhood experiences tend to score higher on school readiness assessments and are more likely to do well in school and graduate.

By turning everyday moments into learning moments, we can send our young kids to school with the skills – and the love of learning – that will help them succeed in kindergarten and beyond!

###

**About First Things First** – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [firstthingsfirst.org](http://firstthingsfirst.org).

# **Arizona Department of Education**

## **Certification Update**

### **New Student Teaching Intern Certificate**

The State Board of Education has adopted a new Student Teaching Intern certificate for placements beginning in the 2017-2018 school year. The certificate is **optional** and is not a requirement for participation in a student teaching capstone experience, but may be issued at the request of an approved Educator Preparation Program (EPP) and a school district or charter school seeking to place a student teacher in a paid teaching position.

### ***Requirements for the Student Teaching Intern Certificate***

The Student Teaching Intern Certificate requires the following:

- Enrollment in the culminating student teaching capstone experience of an educator preparation program. The educator preparation program must have a Board approved written supervision plan which includes the following:

  - The educator preparation provider's roles and responsibilities for the Program Supervisor, and

  - The on-site mentorship and induction provided by the Local Education Agency (LEA);

- A minimum GPA of 3.0 on a 4.0 scale, or the equivalent;

- A passing score on the required Professional Knowledge **and** Subject Knowledge exams that correspond to the certificate the Student Teaching Intern is pursuing;

- If the applicant has been hired for a special education teaching position, a Bachelor's degree is required.

### ***Application Process for the Student Teaching Intern Certificate***

If a student teacher meets the above requirements, the following process should be used to apply for the Student Teaching Intern Certificate:

- The designated EPP representative completes an EPP Request for Student Teaching Intern Certificate and gives this request and all other pages of the Application for a Student Teaching Intern Certificate to the employing district or charter school.

- The district or charter school superintendent completes a District/Charter School Request for a Student Teaching Intern Certificate and gives this request, the completed EPP request, and all other pages of the Application for Student Teaching Intern certificate to the applicant.

- The Student Teaching Intern applicant submits a completed application, the EPP Request, the District/Charter School Request, a \$60 fee, and all other required documents to the Arizona Department of Education, Certification Unit.

Arizona State University, Grand Canyon University, Northcentral University/Rio Salado College, Northern Arizona University, and the University of Arizona have submitted a supervision plan to the Board and are approved to request the Student Teaching Intern certificate. A list of designated contacts from these institutions is attached to this email. If your district or charter school would like to hire a Student Teaching Intern from one of these universities, please contact the appropriate designee.

You may contact the Certification office at (602) 542-2378 or email [Certification@azed.gov](mailto:Certification@azed.gov) if you have any questions or concerns.

# Pre-application for GETSET

## Tuition assistance grant for general education teachers to become special education teachers

\* **Special Note:** As of June 21, 2017, we will be accepting applications for general education teachers to pursue hearing impaired special education certification and general education teachers to pursue visually impaired special education certification in addition to general education teachers who wish to pursue early childhood special education, mild-moderate disabilities, or severe disabilities certification.

**Directions:** Please complete the entire pre-application for tuition assistance for each general education teacher candidate choosing to become a special education teacher. Interested PEAs must complete and return this GETSET preapplication by email by the submission deadline, July 7, 2017.

Email application to Jennifer Huber at [jennifer.huber@azed.gov](mailto:jennifer.huber@azed.gov). Subject line: [District or charter school name]: 2018 GETSET Preapplication.

**In addition, mail the completed paper copy of the GETSET preapplication, postmarked by July 14, 2017, with original signatures in blue ink to:**

Jennifer J. Huber, PhD  
GETSET Program Coordinator  
Arizona Department of Education Bin #24  
Exceptional Student Services  
1535 W. Jefferson Street  
Phoenix, AZ 85007

Pre-applications will be reviewed by a team of two to three grant evaluators. Pre-applications that successfully pass the evaluation process will be approved for grant funding on a first-submitted/first-awarded basis until the funding that is set aside for the first year of this project is depleted. Pre-application submission includes meeting the email deadline and the hard copy postmark deadline. The pre-applications must show a good faith effort to submit an initial complete and comprehensive pre-application. Incomplete pre-applications and those with placeholders are not considered complete and comprehensive and will not be considered.

The PEA may submit more than one candidate; however, all candidates must meet eligibility requirements and an application is required for each candidate. In addition, limited funding will determine if one or more than one candidate is accepted into this tuition assistance program, even if all candidates meet eligibility requirements. The PEA should prioritize the candidates in order of preference with #1 being the most preferred. A PEA must submit a funding application through ADEConnect upon receipt of the letter of acceptance.

# Student Teaching Intern Certificate

## Educator Preparation Program Contacts



- **Arizona State University**

Debbie Robinson

Director, Office of Clinical Experiences

Arizona State University | Mary Lou Fulton  
Teachers College

Phone: 602.543.6348

Email: [debbie.robinson@asu.edu](mailto:debbie.robinson@asu.edu)

Note: Email is the best way to reach this  
contact.

- **Grand Canyon University**

Alexi Linn

Clinical Practice Specialist

3300 West Camelback Rd

Phoenix, AZ 85017

Phone: (602) 639-7502

Toll Free: 1-(800) 800-9776 ext. 639-7502

[Alexi.Linn@gcu.edu](mailto:Alexi.Linn@gcu.edu)

- **Northern Arizona University**

Primary Contact: Marilee Eveleth, Director,  
Office of Fieldwork

Email: [Marilee.Eveleth@nau.edu](mailto:Marilee.Eveleth@nau.edu) or  
[NAUStudentTeaching@nau.edu](mailto:NAUStudentTeaching@nau.edu)

Main Phone: 928-523-7246

Phone: 928-523-7427

Fax: 928-523-7449

- **University of Arizona**

Sara Knepper

Director, Academic Advising

Phone: 520-621-7865

Email: [sme@email.arizona.edu](mailto:sme@email.arizona.edu)

- **Northcentral University/Rio Salado College**

Paulina Ngo

Field Experience Coordinator

Email: [student.teaching@riosalado.edu](mailto:student.teaching@riosalado.edu)

Phone: 480-517-8414.

ADE Certification Unit 6-8-2017

## **AZ K-12 Ed Tech Conference: Empowering the Student-Centered Classroom**

Learn how to use innovative tech applications and strategies in the classroom!

Rio Salado College's [Educator Prep Program](#) and National Science Foundation [Noyce Scholar Program](#) will host *AZ K-12 Ed Tech Conference: Empowering the Student-Centered Classroom*, an educational technology conference on Saturday, August 5, 2017.

This conference provides hands-on professional development for pre-service teachers, educators and homeschooling parents who are looking for new ways to engage children with technology.

**Continuing education credits will be offered.**

**AZ K-12 Ed Tech Conference**

**Aug. 5, 2017**

**8:30 a.m. - 3:30 p.m.**

Rio Salado College Conference Center

2323 W. 14th St., Tempe, AZ 85281

Please note: Attendees are responsible for supplying their own laptops, tablets and chargers.

**MEETING FOCUS: Leveraging Educational Technology to Impact Learning in Innovative Ways**

- Hands-on Technology and Tools for Student Engagement
- Innovative Applications and Strategies
- Fun with Formative Assessment
- Exploring Instructional Uses of YouTube
- Social Media for Personalized Professional Development

**RSVP: [CLICK HERE TO REGISTER](#)**

Registration is required. Cost \$14, includes catered lunch.

For additional details about Rio Salado's Noyce Scholar program, visit [www.riosalado.edu/noyce](http://www.riosalado.edu/noyce)

Questions? Please contact Karen Nave, Noyce Scholars Program Manager at [Karen.Nave@riosalado.edu](mailto:Karen.Nave@riosalado.edu)





Professional Development Workshop

# Analyzing Historic Documents Through an Economic Lens

For middle and high school teachers

Tuesday, October 24, 2017

1:00 – 4:00 p.m.

Safford, Arizona

Primary source analysis is key to developing students who can think like historians, political scientists, and economists. This workshop for middle and high school teachers of History, Government, Civics, Social Studies and Economics will look at familiar types of documents in a new way that helps reveal the sometimes invisible mechanisms that shaped past events.

The workshop will include rich content, model lessons you can replicate in the classroom, resources for analyzing primary resources from an economic perspective, and access to all the materials. Attendees will also receive a certificate for 3 hours of professional development.

There is no fee for this workshop, but you must register.

Register

[HERE](https://oee.eller.arizona.edu/programs/current)

or online at

<https://oee.eller.arizona.edu/programs/current>

*A program of the University of Arizona Office of Economic Education, and  
the Offices of the Graham and Greenlee County Superintendents of Schools,  
with funding from the Thomas R. Brown Foundation.*



Critical Thinking

Eastern Arizona Science Initiative

Environment Technology

Answer Energy Biology Astronomy

Life Long Learning Explanation Variables Learning Career

Analyze Observations Fun

Chart Graph Matter Data Life Earth Ecology Standard Control

Science **EASI** Solar System Teaching

Students Hypothesis Computers

Senses Math Engineering



# STUDENT LOAN FORGIVENESS PROGRAM

for

## GOVERNMENTAL, NONPROFIT & PUBLIC SERVICE EMPLOYEES

*Provided through a partnership with the Association of Educational Service Agencies  
and Innovative Student Loan Solutions*

### DID YOU KNOW...



Average student loan debt for undergraduates = \$26,000

A Master's Degree = \$26,500

Cost of attending college has increased 439% since 1982

46% of student loans are in default



***The AACSS Program lifts the burden of student loans*** We can help your employees save an average of \$600 a month on their student loan payments and help them achieve an average of \$60,000 in loan forgiveness!

### FOR EMPLOYERS

New voluntary benefit for employees  
Enhance recruitment  
Increase retention rates  
Zero cost to implement

### FOR EMPLOYEES

Immediately reduce monthly payments  
Eliminate student loan balance  
No cost, no obligation consultations  
Personalized 10-year plan

### **The Public Service Loan Forgiveness (PSLF) Program ...**

Established by Congress through the College Cost Reduction & Access Act of 2007 and enhanced in 2009 and 2012 to encourage individuals to enter public service jobs.

The PSLF Program provides benefits the

Teacher Loan Forgiveness Program doesn't ... **No cap** on loan balance forgiven

**All public employers** qualify

**All full-time employees** are eligible

**Immediate benefit** with loan forgiveness after 10 years of service

### **How it works...**

1. AACSS provides easy-to-share information to governmental, nonprofit and public service employers throughout Arizona.

2. Interested employees click... <https://aacss.myisls.com>, or Scan QR Code:

Enter Registration Code **AACSS**, call 1.866.831.5564

or email: [advisor@isloansolutions.com](mailto:advisor@isloansolutions.com)



# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

### **Goal Statement:**

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### **Objectives:**

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

**Apply Now!**

Visit the United Way website at [www.uwggc.com](http://www.uwggc.com)

Click on "How to Apply"

Applications will be reviewed each month except during December.

For assistance with your grant, contact Paulette LeBlanc

[pleblanc@aznex.net](mailto:pleblanc@aznex.net)



### **Statewide Adolescent Brain Development Trainings**

The Arizona Department of Health Services is pleased to offer State-wide Adolescent Brain Development Trainings during the summer of 2017.

Four Trainings are being offered at locations across Arizona

#### **Understanding Adolescent Brain Development: Helping Youth Make Healthy Decisions**

This two-day training focuses on adolescents' social, emotional, cognitive and brain development and how these affect teens' perceptions and behavior. Participants will compare and contrast adult and adolescent decision-making processes and abilities and discuss what influences teens' choices. We will identify and practice skills and strategies for increasing effectiveness in communicating with youth and helping teens make healthy decisions that facilitate a successful transition to adulthood.

#### **Adolescent Brain Development: Mental Health Issues in the Teen Years**

This two-day training begins with an overview of adolescent development and addresses mental health and substance abuse issues in the teen years, including various expressions of psychological pain. Adolescent brain development, resiliency, and strengths-based approaches are emphasized throughout the training. Topics include risk and protective factors for adolescent mental health, and recognizing and responding to stress/anxiety, trauma, and depressive behaviors in teens. [Not a clinical training]

#### **Adolescent Brain Development: Healthy Relationships for Teens**

This two-day training provides a holistic view of adolescent relationships in the context of their social, emotional, cognitive and brain development. The training addresses healthy relationships and self-esteem, including skills teens need to have successful relationships with parents, teachers and other important adults, peers, and dating partners. Participants will explore the importance of these relationships, identify challenges and barriers, and address both the adults' role and the teens' role in helping teens to strengthen these relationships and make a successful transition to adulthood.

#### **Adolescent Brain Development: Promoting Emotional Regulation**

This one-day training provides an overview of adolescent development and emotional regulation, describes challenges related to emotional regulation during the teen years, and discusses coping and self-management strategies. Topics include adults' expectations, emotional intelligence, dealing with stress and intensity, communication and conflict management skills, and special issues such boundary issues, entitlement, and mental health/special needs that impact teens' ability to manage their emotions.

For your convenience we have developed a user friendly link to register for the trainings. To register for trainings visit: <https://cbbcs.coursestorm.com/>

Please select the training and date in location of preference.

#### **Additional Information**

- Cancellations less than 24 hours to the training start and/or "no shows" will be subject to a \$25 per person fee.
- Trainings are free of charge
- Registration begins at 8:30 a.m. Trainings begin promptly at 9:00 a.m. and end at 4:30 p.m.
- Participants must attend both days to receive certificate of attendance
- Space is limited. First Come, First Served - No CEUs will be offered
- All meals are on your own. Drinks and snacks will not be provided but participants can bring their own. A one hour lunch break will be given each day. No microwaves or refrigerators available.

Confirmation or wait list notification will be given upon completion of registration.

For questions call **877-592-2227 ext. 104** or email [carriebrooksbrown@cbbcs.com](mailto:carriebrooksbrown@cbbcs.com)



## Request a free CPR in Schools Educational Kit

For schools outside of Pima and Maricopa Counties

Beginning July 1, 2019, Arizona Senate Bill 1137 will require high school districts and charter schools to train their students in hands-only CPR.

The American Heart Association and a local foundation have generously offered to supply a limited number of Arizona high schools with CPR in School Training Kits valued at \$650 each. This gift is available now and will ship on a "first respond, first shipped" basis. If you accept the kits, there is no cost obligation and all they ask is that you provide the American Heart Association with a total number of students that have been trained.

PLEASE FILL OUT THE FORM FOUND HERE:

<http://files.constantcontact.com/d4ff2b0e001/53a320b0-a314-4416-9751-fca6bdfc2884.pdf>

AND EMAIL IT TO [MIKE.DEITCH@HEART.ORG](mailto:MIKE.DEITCH@HEART.ORG) ASAP. If you have questions about the program, please email Mike Deitch at the above email address.





SCHOLARSHIP OPPORTUNITIES

TALK WITH US | [AZFOUNDATION.ORG](http://AZFOUNDATION.ORG)

## **Online scholarship application now open**

The Arizona Community Foundation invites high school seniors and current college students throughout Arizona to apply for more than 90 scholarship awards. With the completion of just one online application, students are automatically matched with all of the awards for which they qualify. High school seniors, current college students, or graduate level students attending schools anywhere in the U.S. can apply. Scholarships are available for two-year and four-year colleges and universities as well as technical and vocational schools.

The general application for the 2017-18 academic year is now live. Progress in completing the application can be saved so that students can work on their submission over time. Interested students are advised to apply early in order to be considered for the most awards. Each award has its own deadline, with some closing as early as February and some as late as May.

Through its family of scholarship funds, the Arizona Community Foundation is Arizona's largest private provider of college scholarships. Last year, nearly \$1.7 million was awarded to thousands of Arizona students to pursue their higher education goals at a wide range of colleges, from the Maricopa Community Colleges and Arizona's three universities to Georgetown University, Boston University, Oregon State University and the University of Hawaii, among many others. Eligibility criteria for each scholarship award varies and may include financial need, merit, geographic area or field of study.

To learn more and begin the general application online, visit [www.azfoundation.org/scholarships](http://www.azfoundation.org/scholarships). And please share this news with all of the college-going students you know!



From Milan Eaton, State Erate Coordinator, Arizona Department of Education  
Annual Broadband Planning Meeting at the AASBO Conference

Thursday July 20, 2017

12:00—4:00 p.m.

3800 W. Starr Pass Blvd., Tucson, AZ

### Free E-Rate Consultant Services

#### **ARIZONA BROADBAND FOR EDUCATION INITIATIVE: (Status update) PASSED!!**

Tuesday (3-14-17) the Arizona Corporation Commission voted to approve AUSF rule changes to create a "State Match". Our state match will provide up to 10% matching funds for Erate infrastructure builds to bring high speed internet to schools and libraries that are under-served today. The state match means schools that are 80% NSLP or higher will have **NO**

**CONSTRUCTION COSTS** for delivery of internet. This is a HUGE win for our education system!

To take advantage of the program:

- Contact me (Milan Eaton) and let me know you plan to submit
- Submit your Form 470 with RFP
- Conduct Bid Evaluations per USAC rules
- Complete state application with required information to receive state funding approval
- File your Form 471 noting "Special Construction" is requested
- After receipt of your FCDL, notify your chosen vendor and ADE that Federal funding has been approved

Link to docket with rule changes: <http://edocket.azcc.gov/Docket/DocketDetailSearch?docketId=243#docket-detail-container2>

You can also view all comments of those opposed to the rule changes. The overwhelming support of Arizona residents was amazing! Our next mission will be to level Internet pricing. Today we have schools paying over \$60 per meg for ISP service.

#### **BROADBAND IN AMERICA**

FCC Chairman Pai has re-affirmed his position that broadband access is vital to success. *"In the digital age, I believe, our wired and wireless broadband networks are core components of our nation's infrastructure," Pai said. "That's why my position is clear: If Congress moves forward with a major infrastructure package, broadband should be included."* <https://www.cnet.com/news/fcc-chairman-ajit-pai-promises-broadband-for-all/>

**To sign up for Erate Updates, visit:** <http://www.azed.gov/erate/category/erate/> Click on the "Subscribe" button and input your information. Have a great day!

**Milan Eaton** State Erate Director

Arizona Department of Education Information Technology

Cell: 623-332-6357 [Milan.Eaton@azed.gov](mailto:Milan.Eaton@azed.gov)



## **Phoenix Teacher Among 52 Selected Nationally for 2017 PBS Digital Innovators Program**

A kindergarten teacher in Phoenix, Arizona, has been selected as one of 52 nationwide educators for the fifth-annual PBS Digital Innovators Program.

Stepping into Amber Akapnitis' classroom at the Phoenix Day School for the Deaf, you would see a productive, fun environment. But, Akapnitis explained, "My class is busier in the air with hands than sound." Her students' native language is American Sign Language.

Akapnitis decided to join a global collaboration project to connect her students with friends from all over the globe. "Through technology, they have seen Big Ben, Buckingham Palace and the leaves changing in Atlanta," she said. "It makes them real global thinkers."

In partnership with Arizona PBS, Akapnitis will serve as education partner, deepening the connection between the educator community and Arizona PBS. The program recognizes classroom changemakers — educators who skillfully approach education with a bold and fresh perspective, and who integrate digital media and resources into their classrooms in a way that sparks a love of learning for their students.

"Education is a critical part of our mission at Arizona PBS, and Amber is an excellent representative for our state," said Arizona PBS General Manager Mary Mazur. "It's wonderful to see teachers being recognized for their commitment and the good they do in their classrooms and community. This partnership offers tremendous digital resources that teachers can take back into their students."

Among other teachers selected were educators who are using 3-D printers with their students to create prosthetic limbs; a technology coach whose classroom is a "STEM Bus"; and co-teachers who use technology to bring their students together in one class, even though they're in physical classrooms that are miles apart. A panel of esteemed judges selected the 52 PBS Digital Innovators from across the United States, representing each of the 50 states and the District of Columbia.

PBS Digital Innovators also participate in ongoing professional development; share their ideas on PBS platforms; have access to exclusive resources from PBS LearningMedia; receive a free PBS Teacherline professional development course; and are invited to special events, including the 2017 PBS Digital Summit. This year's summit, in San Antonio, Texas, takes place directly before the International Society for Technology in Education (ISTE) conference.

"We were struck by the creativity and passion of this year's applicants," said Sara Schapiro, vice president of Education, PBS. "The 2017 PBS Digital Innovators are a passionate group of educators who are committed to changing the way students learn through technology and digital media. Education is at the core of PBS' mission and as a key partner with parents and educators across America, we're excited for the opportunity to learn from and work with these classroom change makers as they partner with PBS member stations to share content that truly engages and empowers students in every community."

The full list of the 2017 PBS Digital Innovators, their profiles and photographs can be found at [www.pbs.org/education/digitalinnovators/class-of-2017](http://www.pbs.org/education/digitalinnovators/class-of-2017). More than 100,000 digital resources, including lesson plans, worksheets, video content and more are available through PBS LearningMedia for pre-K- 12 classrooms. Teachers can access this content at <http://www.asset.asu.edu/>.

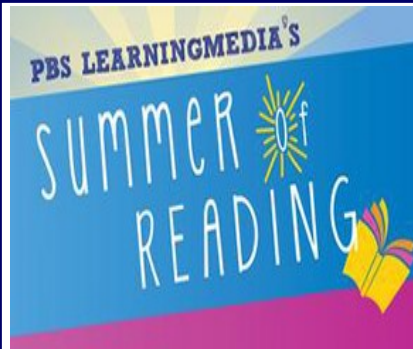


## A New Twist On Classics



Modern fairy tales to share with parents and students.

Watch modern re-tellings of old stories and fairy tales with your students! Send your students home with this collection that includes "guided viewing" videos for parents to talk about the concepts in the videos with their children. [Discover the Collection](#)



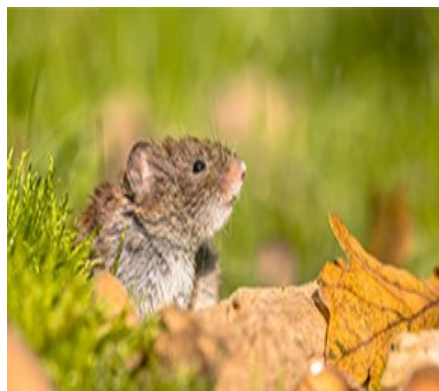
Summer of Reading  
Grades: PreK-13+

Give this link to your students to get their summer learning started off on the right page! This collection includes activities and interactive games to help build vocabulary and reading comprehension. [Explore the Collection](#)



Lord of the Flies  
Grades: 9-12

Looking for a book that will provoke deep discussion? Have your students read this classic novel and then share their opinions on the philosophical questions of good, evil, and human morality. [Read More](#)



City Mouse and Country Mouse  
Grades: PreK-1

Give your younger students a head start this summer with a video that helps with fluency, phonemic awareness, and more. Your students will enjoy this story featuring a city mouse named Cyril and a country mouse named Cindy! [Read More](#)

**ARIZONA**  
COMMISSION  
ON THE **ARTS**



### Register Your School for Arizona Poetry Out Loud

Registration is now open for 2018 Arizona Poetry Out Loud. Teachers who would like to participate register their schools for the program. Once registered, each participating teacher/school site receives a toolkit, which includes a program guide to help teach recitation and performance and a DVD and companion guide for learning recitation--free of charge.

Poetry Out Loud is a poetry recitation contest for high school students that begins in classrooms across the country and culminates with the Poetry Out Loud National Finals in Washington, DC, where champions from every state, Washington, DC, the US Virgin Islands, and Puerto Rico compete for a total of \$50,000 in scholarships and school stipends, including a \$20,000 college scholarship for the Poetry Out Loud National Champion.

[Click here to learn more](#)



### Students Write to Arizona Poet Laureate Alberto Ríos on Writing, Meaning, and the Importance of Poetry

For National Poetry Month 2017, the Academy of American Poets presented *Dear Poet*, a multimedia education project that invited young people in grades five through twelve to write letters in response to poems written and read by some of the award-winning poets who serve on the Academy of American Poets Board of Chancellors. Arizona Poet Laureate Alberto Ríos was a featured poet for this project.

[Click here to read the letters and the Poet Laureate's responses](#)



### VSA Intersections Conference

**August 6-7, 2017|Austin, TX**  
**Early Bird Registration Deadline: June 30**

The Kennedy Center's VSA Intersections: Arts and Special Education Conference convenes educators, administrators, researchers and teaching artists, among others working in arts education and special education, to share their research, practice, program, and policy knowledge to help improve educational experiences through the arts for students with disabilities.

[Click here to learn more](#)

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Mountain Magic: Identifying the Basic Physical Characteristics of Mountains

**Description:** In this lesson, students learn about mountains and mountain ranges as distinct landforms with the related geographical vocabulary.

**Author:** Judy Phillips

**Grade Range:** 1-2

**Duration:** 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Student example](#)

**Materials to Assist Teachers and English Language Learners:**

[Teacher Instructions with ELL adaptations](#)

[Vocabulary Cards](#)

## New lesson!

## American Dream

**Description:** In this lesson, the student will be able to identify push/pull factors and cite evidence using primary sources (modern day immigrant stories). Students will also make predictions, inferences, and assumptions based on facts unique to one individual and create an American Dream statement for this immigrant. This lesson includes strategies for teaching diverse learners.

**Author:** Janet Kovach

**Grade Range:** 8

**Duration:** 2-3 class periods

[Teacher Instructions](#)

**Student Materials:**

[Student Worksheets, Assessments, and Answer Keys](#)

[Map – World \(Atlantic Centered\)](#)

[Map – World \(Pacific Centered\)](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test](#)

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## New lesson!

### Satellites, Orbits and Space Junk

**Description:** In this lesson, the student will analyze the benefits and hazards associated with objects which have been placed into the three kinds of Earth's orbits. They will construct a map to locate the three orbits and plot the objects located there. They will then gather information about the consequences of having humans modify space. This lesson includes strategies for teaching diverse learners.

**Author:** Alison Oswald Keene

**Grade Range:** 7

**Duration:** 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Earth in Space Map worksheet](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)

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## New lesson!

### Cinderella Around the World & The Five Themes of Geography

**Description:** In this lesson, students will explore the places and regions around the world through multicultural Cinderella Stories. While reading the stories, students will not only review literary elements of traditional literature, they will identify the five themes of geography. They will then complete additional research to present their Cinderella stories through a visual representation of the story and its country of origin. This lesson includes strategies for diverse learners (ELLs).

**Author:** Karen Guerrero

**Grade Range:** 6

**Duration:** 3 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)



# SAFFORD CITY GRAHAM COUNTY LIBRARY



808 S. Seventh Ave.  
Safford, AZ 85546  
(928) 432-4165

The Safford City / Graham County Library offers services beyond checking out books. The Graham County School Superintendent has partnered with the library to offer homework help for students from kindergarten through college. **It's free to Graham County students.** Visit the library's homepage at [www.cityofsafford.us](http://www.cityofsafford.us) and click on the *Homework Help* icon. This will lead you to the icon for **Tutor.com**. "Check out" this free tool and get help on any subject.

The library has partnered with *First Things First* to enhance literacy skills in our youngest population. In addition to story time, parents can bring their children to the Brain Box sessions and other preschool activities scheduled throughout the year. The library has secured a grant from First Things First to fund the Imagination Library Book Club. Children ages birth through five can be signed up to receive a free, age-appropriate book in the mail each month. These are just a few of the wonderful things families can explore due to the partnerships formed by the library.

Visit the Safford City / Graham County Library in person or online!

The Safford City—Graham County Library has partnered with the Arizona State Library to bring a fabulous FREE database of eBooks to our students!

Visit [www.saffordlibrary.org](http://www.saffordlibrary.org)

On the left side of the screen, click on "TumbleBooks / eBooks for Kids

"Check out" the titles, which now include non-fiction!

The books are indexed by reading levels, grade, and lexile.

Take advantage of this valuable opportunity—it's free!

Visit the Gift Shop!

Safford City / Graham County Library

808 S. Seventh Ave.

Safford, AZ 85546 928-432-4165

Hours: Mon.—Thursday 10:00 a.m. —7:00 p.m. Closed Friday—Sunday



Start Getting Ready for the 2017 Graham County Fair!  
Teachers! It's never too early to start planning for the fair. The theme for 2017 is  
***"Way Out West at the Graham County Fair."***  
The dates are October 5-8, 2017  
The fair staff look forward to you entering your students' work in their exhibit hall!

## Graham County Food Safety Training Online courses now available!

Graham County now offers web-based training to provide "anytime, anywhere" access to high-quality, cost-effective Food Safety training.

### Courses Include:

- \*Food Safety for food handlers
- \*Food Manager certification
- \*HACCP Plan Development and Implementation

Log-on to: <http://grahamcounty.vls01.com/>

Contact: Graham County Health Dept. 928-428-0110



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**TEACH STUDENTS THE DIFFERENCE BETWEEN  
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[SUPERHEROHANDBOOK@GMAIL.COM](mailto:SUPERHEROHANDBOOK@GMAIL.COM) **435-216-6779**

**CLASSROOM CURRICULUM NOW AVAILABLE!**

**TEACHERS CAN USE TOPICS IN ADDITION TO THEIR LESSONS, OR AS A STAND ALONE LESSON.**



**Grant Funding Alerts** *It's never too early to start working on a grant!*

**Name: Freeport-McMoRan STEM Innovation Grants**

**Who:** K—12 Teachers, school administrators or parent volunteers/PTA officials

**Amount:** Up to \$5,000

**Deadline:** March 15 each year (window: Dec. 1—March 15)

**http://www.freeportinmycommunity.com/schools/stem-grant**

**Name: Freeport-McMoRan Mini-Grants for Education**

**Who:** Teachers, school administrators or parent volunteers/PTA officials

**Amount:** \$100-\$500

**Deadline:** October 1, 2018 (window: May 1—Oct.1)

**Link:** **http://www.freeportinmycommunity.com/schools/mini-grants**

**DonorsChoose.org Makes It Simple to Help Classrooms**

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site.

Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The

Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

Through the Arizona Substance Abuse Block Grant, the Governor's Office of Youth, Faith and Family (GOYFF) will focus on bringing deeper and more impactful substance use prevention and early intervention services to youth throughout the state directly through their high schools.

GOYFF will make funding available directly to high schools through a competitive Request for Grant Application process. Be sure to log into <https://procure.az.gov/bsol>